Ms. Lissa Borchers

English Language Arts 5-6

Room C105 Voice Mail 623.376.3105 https://www.dvusd.org/Domain/2884 elisabeth.borchers@dvusd.org

Course Description: This course is both a chronological and thematic approach to

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	Grading: Grades ar and lower Marking ! Classwork	on a percentage of estimation and percentage of estimation of the lower of the lowe	ester. The first and seco 0%.courseworke	9%-80%=B, 79 0%=C, 69%-60%=D, 59% emester grades with weighted (district-wide) ∩	
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Reassessment Plan:

The student must initiate contact with the teacher within 5 school days of the assessment score being posted. The student must communicate with the teacher to create a reassessment plan.

Assignment is not a timed activity (such as a Quick-Write Essay) Assignment is not a Long-Term assignment (over multiple weeks) Assignment is turned in by the end of the instructional unit.

Daily Device Use (Chromebooks):

Students should come to school with their Chromebooks charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the I have read and understand the guidelines, rules and expectations set forth on this syllabus for ELA 5/6.

Parent's Signature Date	Student's Signature Date		
Parent's Name (Printed/Typed)	Student's Signature (Printed/Typed)		
Parent Phone Contact	Parent Email		